

## **Opportunities for Challenge or Support**

(Typically introduced one at a time starting mid September\*)

### ***Everyday Math Games:***

*Every game in the curriculum can be made more or less challenging. I provide the directions for each of these modifications on an index card ring at all times, and particularly visit students who have shown me a need for differentiation to make sure they are using them.*

### ***Math Rules!:***

*Students can work on one sheet at a time as an option for enrichment when other work is finished. These sheets contain problem solving questions that encourage out-of-the-box thinking and inference, as well as using acquired skills in new ways. Students can keep a chart of their scores and try to improve each week.*

### ***Chapter packets:***

*These packets are sometimes given to high achieving math students for use during the units . During journal work time students may be asked to work in this packet rather than continue on the journal page(s). The packets are correlated with our Everyday Math units and contain four levels of difficulty. (These packets will be available with the start of unit three and do not exist for every unit.)*

In addition to these materials, which are available to your child in the classroom, I will also be working with children informally with challenge questions posed to individuals as the opportunity arises, and, of course, varying instruction within the standard math class.

If you have any questions, please ask!

Mrs. Evers

*\*Review first* - The first couple of units in our math curriculum are review of second grade material, and we will move through them rather quickly. For many, these lessons may seem 'easy'; however, it is beneficial for all of the students -to review these concepts. During this time, I am also getting to know them as math students and what their needs are.